Aims and learning outcomes

PGCAP is based around reflection on, and evaluation of, your own practice as an academic at QMUL.

The programme aims to:

• Support the College’s mission of delivering high quality teaching and learning;
• Equip staff new to teaching with the requisite knowledge, skills and attitudes to enable them to become professional and effective practitioners, recognising the particular needs of the different disciplines represented in the College;
• Provide a means for established staff to demonstrate their knowledge, skills and attitudes as professional and effective practitioners;
• Provide a means for probationary academic staff to demonstrate their knowledge, skills and development as competent and effective practitioners during their probationary period.

By the end of the programme, participants should be able to:

• Design and critically evaluate learning activities and/or programmes of study
• Teach and support student learning at all levels in Higher Education, with an appropriate level of critical reflection and analysis
• Assess student work and give feedback to learners
• Develop effective environments and student support and guidance with an appropriate level of critical reflection and analysis
• Integrate scholarship, research and professional activities with teaching and supporting learning in a developing academic career
• Evaluate their practice and engage in continuing professional development

Assessment

The programme has a set of grading criteria which are used for all assessments – different assessments cover different criteria. Each module on the programme is assessed differently.

Additional information

• Other members of staff wishing to take PGCAP may wish to discuss their options with the Senior Tutor, David Andrew
• Medical and dental educators can record the hours of attendance at workshops in the section of their CPD diary entitled ‘MScs and Equivalent’, up to the maximum allowable in this section.

What is PGCAP?

PGCAP is an accredited qualification, nationally recognised through the Higher Education Academy and leading to Fellow Status. It is a four module programme intended to develop the knowledge, skills and principles required to be effective in academic practice. It places considerable importance on the development of practice at disciplinary level. It combines workshops, independent study and work-based activity such as teaching observation.

Who is PGCAP for?

It is aimed primarily at new members of academic staff with less than three years’ experience as a lecturer in higher education, but is open to any other members of College staff who wish to gain a qualification in learning and teaching.

Key Facts:

• School: CAPD
• Award: PCert
• Course type: Taught
• Location: Mile End
• Mode of study: PT
• Modules: 4
• Duration: 2 years
• Total Hours: 600
• Start: Sept.; Jan.
• Total credits: 60 M

Core Modules:

• Learning and Teaching in HE
• Developing the curriculum in the disciplines

Optional Modules:

• Developing learning and teaching in medicine and dentistry
• Academic practice
• Developing an academic career
• Assessing students
• Teaching and learning methods
• Building a research profile
• Teaching with learning technologies

Postgraduate Certificate in Academic Practice

You might be also interested in

Certificate in learning and teaching
Continuous Professional Development

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