Aims and learning outcomes

Aim
The overall aim of the programme and rationale for its provision by the College is as follows:
To develop and enhance learning and teaching in a research led university in which staff have additional responsibilities for research, clinical practice and possibly academic management.

Outcomes

Knowledge and understanding of:
• theories, principles and techniques on learning and teaching in higher education.
• learning and teaching within their own disciplinary and institutional context and within their practice.

Intellectual skills – able to:
• critically evaluate theoretical perspectives on how students learn.
• present a written evaluation of their teaching underpinned by appropriate pedagogical principles.

Transferable skills – able to:
• reflect on and evaluate their teaching practice.
• evaluate their professional development needs.

Practical skills – able to:
• design and deliver subject specific teaching using a range of appropriate methods.
• give appropriate feedback to students.

What is CILT?

The Certificate of Learning and Teaching (CILT) is an accredited qualification leading to Associate membership of the Higher Education Academy. It is a two module introduction to the knowledge, skills and principles required to be an effective teacher. It combines workshops, independent study and work-based activity such as teaching observation.

Who is CILT for?

Any member of staff who has limited teaching responsibilities as part of their work at QMUL. In order to complete the assessments required for the award, you should be teaching on at least three occasions in the year.

Assessment
The programme has a set of grading criteria which are used for all assessments – different assessments cover different criteria. Each module on the programme is assessed differently.

Additional information
• Medical and dental educators can record the hours of attendance at workshops in the section of their CPD diary entitled ‘MScs and Equivalent’, up to the maximum allowable in this section.